

DISTRICT NAME: DALLAS

CAMPUS NAME: JOHN B HOOD MIDDLE

CAMPUS NUMBER: 057905052

Campus Rating: Academically Acceptable

Grade Span: 07 - 08

Analysis groups used to determine ratings are marked with an 'X'.

Academically Acceptable standards are shown in parentheses.

Grade 8 science results are not included because they are not used in the 2007 accountability system.

Rating is not based on data shown in the table (School Leaver Provision used).

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TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

2007					2006			Required Improvement			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	817	1,090	75%	100%	691	1,045	66%		9		
X African Amer	196	268	73%	25%	162	252	64%	Yes	9	6	Yes
X Hispanic	603	801	75%	73%	512	773	66%		9		
White	12	15	80%	1%	*	*	90%		-10		
X Econ Disadv	728	975	75%	89%	559	868	64%		11		
Writing (65%)											
X All Students	420	507	83%	100%	398	552	72%		11		
X African Amer	92	113	81%	22%	94	121	78%		3		
X Hispanic	323	388	83%	77%	295	420	70%		13		
White	*	*	*	*	*	*	71%		*		
X Econ Disadv	377	455	83%	90%	332	465	71%		12		
Social Studies (65%)											
X All Students	450	573	79%	100%	376	498	76%		3		
X African Amer	125	152	82%	27%	95	132	72%		10		
X Hispanic	311	407	76%	71%	274	357	77%		-1		
White	*	*	> 99%	*	*	*	*		*		
X Econ Disadv	396	513	77%	90%	309	411	75%		2		
Mathematics (45%)											
X All Students	578	1,094	53%	100%	465	1,053	44%	Yes	9	**	No
X African Amer	122	271	45%	25%	83	252	33%	Yes	12	**	No
X Hispanic	443	803	55%	73%	369	781	47%	Yes	8	**	No
White	8	14	57%	1%	4	10	40%		17		
X Econ Disadv	511	979	52%	89%	382	874	44%	Yes	8	**	No
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

2007					2006			Required Improvement			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	252	314	80%	100%	187	311	60%		20		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
17	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					--- Class of 2005 ---			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
X All Students	36	1,628	2.2%	100%
X African Amer	9	477	1.9%	29%
X Hispanic	25	1,115	2.2%	68%
White	2	26	7.7%	2%
X Econ Disadv	23	1,326	1.7%	81%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.